

Planning Guidance on Collective Worship for schools

19th November 2019

Planning day: Wed 4th March 2020

Current practice

Varying quality

Little planning done

Role of leadership?

Setting out school ethos and expectations

Behaviour can be problematic

Does school commit precious time in school day?

Often led by external groups. This can be beneficial, or it may just free staff from needing to plan and deliver

Some schools use it as CPD time for staff

Just notice-giving

Key elements of CW

CW needs to be well-planned

It needs to be sequential, building a bigger picture

Assemblies need to be planned to fit in with wider school aims

Embracing values and culture

Responding to current issues?

Planned and delivered by pupils?

Gives pupils the opportunity to learn from diverse traditions

Focus on flourishing

Respect for varied perspectives

SMSC development

Age-related expectations

Links to additional resources

Inspirational, wisdom

Questions

How much religious content or reference should there be?

Possible Resources

Assemblies for all

Open the Book

Examples of good practice

Festivals, dates, celebration weeks

Planning templates

Examples of stimulus

Guidance for visitors

Exemplar guidance policy

Information guide for parents (on website)

Language

Inclusive language

Wording guidance

Invitational intent

Secondary

Themes of the week

QT (St Peter's CofE School, Exeter)

New Settlement in RE (Clarke Woodhead report 2018)

Statement on CW

‘All pupils in attendance at maintained schools and academies shall take part in a regular assembly or act of collective worship in keeping with the values and ethos of the school and reflecting the diversity and character of the school community.’

<http://faithdebates.org.uk/wp-content/uploads/2018/07/Clarke-Woodhead-A-New-Settlement-Revised.pdf>